

Communication and context review

Requests, replies and corrections read as complete exchanges.

Jordan and Casey Ellis
Alex, aged 8

Evidence window
1 September to 4 October 2026

78

supplied entries

34

calendar days

22

pages in this example

An entirely invented family and source collection. Names, places, events and records are fictional. This example shows how evidence can be organised and reviewed. It is not a real case, an expert opinion or a finding by a court.

Contextual communication review
Full source appendix and linked references included.

EXECUTIVE DASHBOARD

Communication in context

This collection contains concern, disagreement, correction and practical cooperation. None should be separated from the replies that qualify it.

62

messages in the supplied set

18

selected request and reply pairs

15.5

minutes, median of those pairs

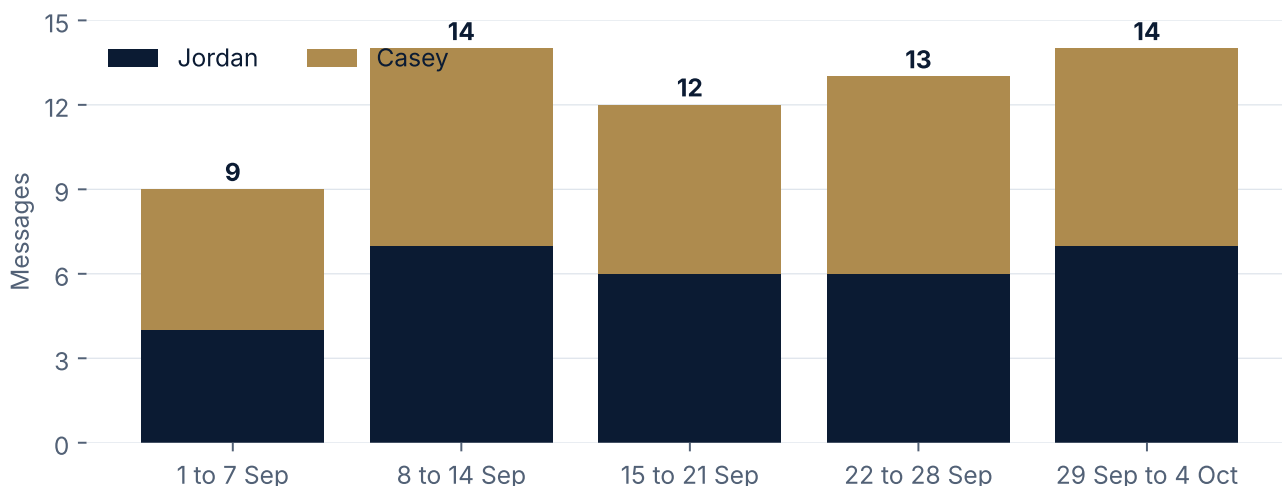


Figure 1. Message entries by author in successive periods. The final period has 6 days; the others have 7. Counts are not a measure of relationship quality, cooperation or attention.

The most useful change is often in the reply

Jordan's tiredness question initially refers to Sunday night. Casey identifies the mismatch, and Jordan corrects it to Saturday while acknowledging uncertainty about cause. A summary that omitted M35 would misrepresent the completed exchange. [M33](#), [M34](#), [M35](#)

The evidence is invented. This report demonstrates organisation and analysis of supplied records. It does not determine disputed facts, assess parenting ability or predict a court decision. Source presence is not a measure of truth.

REVIEW DESIGN

Question, scope and selection

How do the surrounding request, answer and later clarification change the meaning of selected communication?

The shared fictional collection contains 62 messages, 8 school emails, 3 receipt or bank texts, 2 call log extracts, 1 personal note and 2 versions of a proposed plan. All 78 entries appear in the appendix, including the small cost exchange that is not analysed as a financial dispute here.

The dates span 34 calendar days. These are selected records created for this example, not a continuous recording of family life. Empty dates and omitted channels must not be treated as proof of silence or absence.

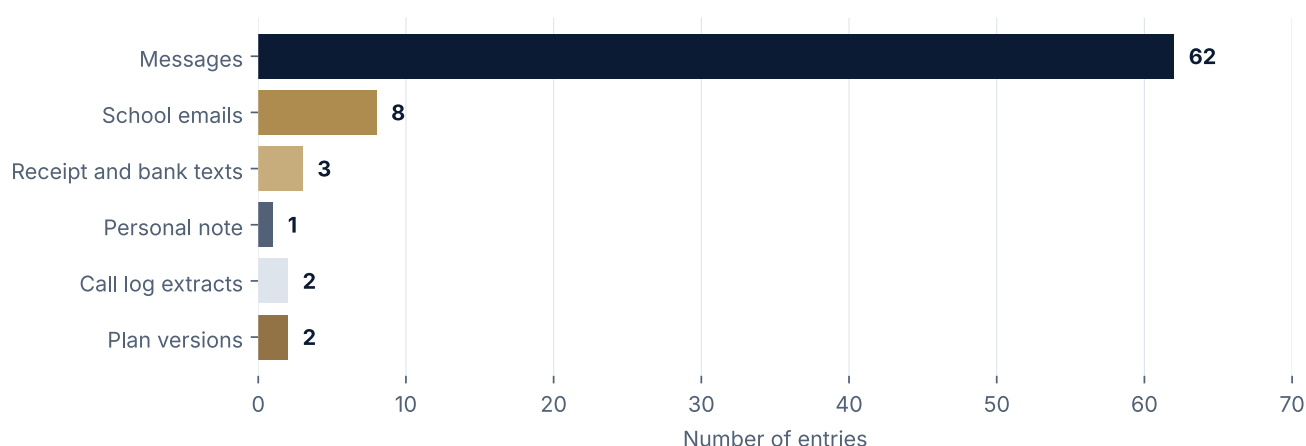


Figure 2. The shared source collection contains 78 entries. The primary communication analysis concerns the 62 messages; contextual documents are used for their limited stated purpose.

Selection rule

The close readings focus on arrangements, concerns, school information, calls, travel and plan revisions. The 18 timestamp pairs are identified in the response interval chart. They are not a random sample.

Interpretation rule

Describe the words and sequence before inferring a purpose. Retain qualifications, corrections and responses. Do not infer a diagnosis, motive or habitual conduct from a short exchange.

Different units answer different questions

A message count measures entries. A paired interval measures time between two recorded timestamps. Neither measures reading time, emotional intensity, the number of issues discussed or the amount of care provided.

COVERAGE MAP

Coverage across the five week window

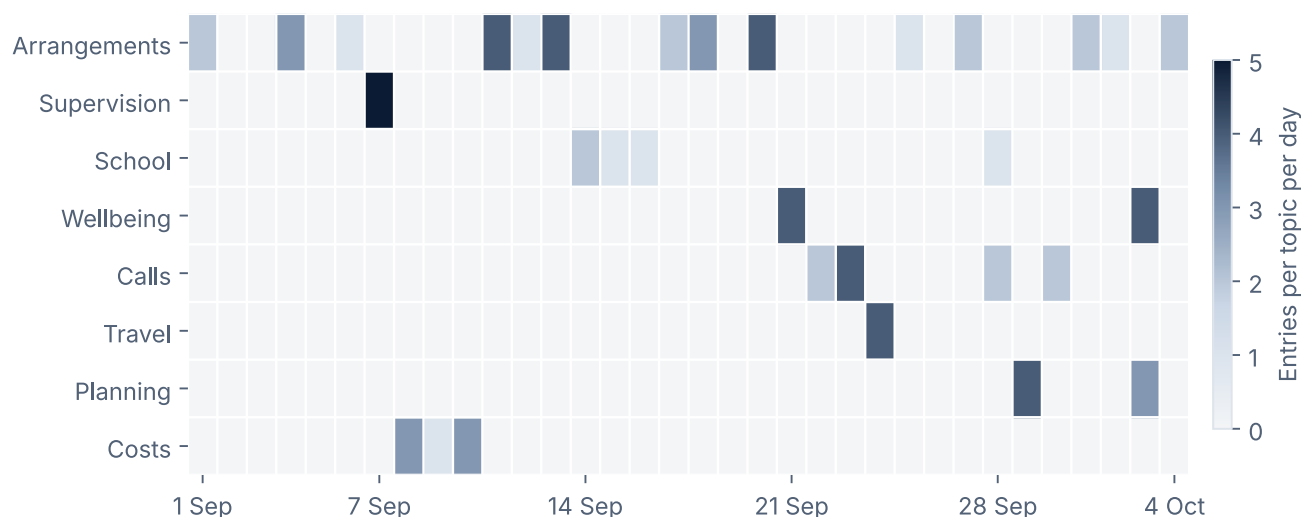


Figure 3. All 78 entries, each assigned one primary topic, across 34 calendar days. A pale cell means no supplied entry for that topic on that day. It is not a finding that nothing was discussed or happened.

The collection is clustered

Entries gather around handovers, particular questions and plan revisions. This is expected for a constructed evidence set, but it limits comparisons between weeks. A quiet part of the chart does not show that communication stopped.

A primary topic is a reading aid

A message can address several matters. Assigning one primary topic makes the chart count each entry once. It does not remove secondary meanings from the full text or convert a topic into a legal issue.

Context that falls outside the visible thread

There are no complete phone recordings, direct interviews, device extraction reports or full school files. The call log extracts show connection information, not the content of a conversation. The selected documents help explain specific points without closing those wider gaps. [N02](#), [N03](#), [E05](#)

What a gap means

The supported statement is "no entry is supplied for this point". "There was no response" requires a complete relevant record, not just an empty interval in this illustration.

TIMESTAMP ANALYSIS

Response intervals, carefully defined

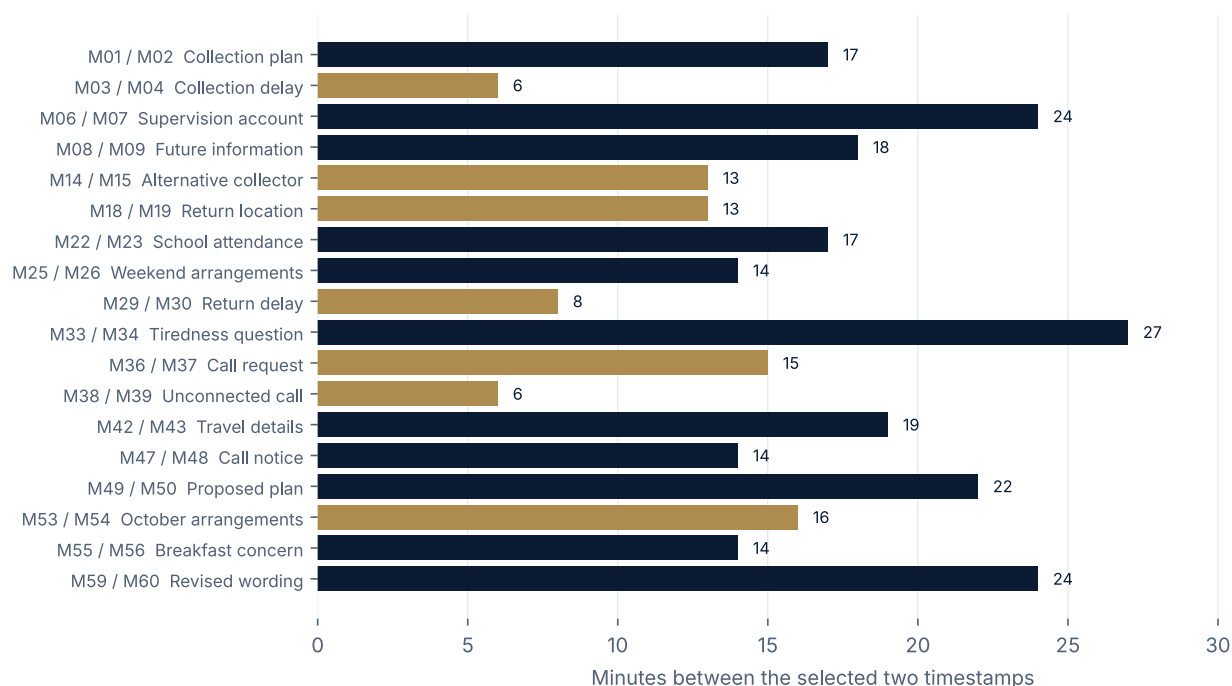


Figure 4. Eighteen expressly selected request and reply pairs. Elapsed minutes are calculated from their displayed timestamps. Navy means the selected request is from Jordan; bronze means it is from Casey. Colour does not rate either response.

The shortest selected interval is 6 minutes, the longest is 27 minutes and the median is 15.5 minutes. These are descriptive calculations for the displayed pairs only.

What this does not measure

The chart cannot show when a message was read, whether either person was working, how long a useful reply needed, or how quickly either person usually responds. It deliberately avoids a performance score.

EXCHANGE STUDY 1

From a concern to a practical request

"Alex said he was left in the car while you went into a shop on Saturday. I am worried about who was with him."

Jordan · 7 September 2026, 08:10 · [M06](#)

"I stepped into the petrol station to pay. Alex stayed with my sister. I was away for about two minutes."

Casey · 7 September 2026, 08:34 · [M07](#)

Concern

Jordan attributes a statement to Alex and asks who was present. [M06](#)

Different account

Casey says a sister stayed with Alex and describes a brief visit to pay. [M07](#)

Future request

Jordan asks for advance information. Casey states an intention about adult care and notice. [M08](#), [M09](#)

What changes when the whole exchange is retained

The concern is not unanswered: a different account is supplied. The reply does not independently prove that account. The later practical request shifts attention to future information without withdrawing the original concern or determining the earlier event.

N01 is a later personal note by Jordan. It confirms that Jordan did not see the incident and had not spoken to the sister. It helps define the source of the allegation; it is not an independent second observation. [N01](#)

A defensible summary

Jordan reported a concern attributed to Alex. Casey said an adult sister was present. The supplied records do not include a direct account from Alex or the sister.

EXCHANGE STUDY 2

A correction that changes the account

"Alex seemed tired this morning and told me he went to bed late. What time did he go to bed last night?"

Jordan · 21 September 2026, 08:15 · [M33](#)

"I brought him back yesterday afternoon. He went to bed at about 20:30 at my house on Saturday. I cannot say what happened on Sunday night."

Casey · 21 September 2026, 08:42 · [M34](#)

"You are right about Sunday night. I meant Saturday. I do not know whether that explains why he was tired today."

Jordan · 21 September 2026, 09:06 · [M35](#)

The corrected date matters

The first question refers to "last night", meaning Sunday in the dated exchange. Casey notes that Alex had already returned on Sunday afternoon. Jordan then corrects the reference to Saturday and expressly says the cause of Monday's tiredness is unknown. The final summary must include that correction.

The school source has its own limit

E05 records that Alex said he felt tired at the beginning of the morning and completed normal classroom tasks. It does not identify a reason. The teacher's observation should not be used to assign the tiredness to a household or particular bedtime. [E05](#)

Avoid carrying an earlier error into a later summary

A timeline can retain the original words while clearly identifying the later correction. Preserving evidence does not require repeating the mistaken interpretation as if it remained current.

OPERATIONAL COMMUNICATION

Practical requests and operational replies

Exchange	Request or information	Response and consequence
4 September · M03 , M04 , E01	Casey gives a revised collection estimate and asks whether Jordan can stay.	Jordan states a limit and arranges school office cover. The office later records collection.
13 September · M18 , M19 , M20 , M21	Casey asks to change time and place because a car park is said to be closed.	Jordan expressly accepts the proposal and names the meeting point. Later messages record arrival and receipt.
14 September · M22 , M23 , E03 , M24	Jordan offers to ask about both parents attending the reading evening.	Casey accepts and requests the reply. The school invites both; Casey later reports attending.
20 September · M29 , M30 , M31 , M32	Casey reports a traffic delay, gives an estimate and apologises.	Jordan supplies a waiting limit and asks for arrival notice. The later exchange records arrival and receipt.

"Yes, the community centre at 16:30 is fine today. I will wait by the main entrance."

Jordan · 13 September 2026, 15:28 · [M19](#)

These examples show usable responses to specific practical points. They are counterexamples to an absolute description that the parents never make arrangements or share information. They cannot establish that communication is consistently effective outside the selected record.

Keep the subject of agreement narrow

Agreement to a location or time is not agreement to every explanation in the surrounding thread. The acceptance in M19 concerns that day's proposed handover.

EXCHANGE STUDY 3

A missed connection and a later repair

Plan

A Wednesday call at 18:30 is agreed, with some flexibility for the club. [M36](#), [M37](#)

Delay made visible

Casey reports an unconnected call. Jordan says they have just arrived home and acknowledges the missing update. [M38](#), [M39](#)

Connection recorded

Casey reports a call from 18:41 to 18:52. The call log extract records an 11 minute connection. [M40](#), [N02](#)

"We have just got home. Please try again now. I should have messaged that the club was running late."

Jordan · 23 September 2026, 18:38 · [M39](#)

Read the later account with its source

On 28 September, Jordan says Alex was disappointed by the delay and requests notice if an agreed time is likely to be missed. This is Jordan's account of Alex's reaction, not a direct recording of Alex. Casey agrees to send a message and acknowledges that clubs can finish late. [M47](#), [M48](#)

A later call supplies a different kind of fact

M52 and N03 record an 11 minute connection on 30 September. No advance message agreeing that date's call time is supplied. It would therefore be misleading to use 18:29 as proof of punctuality against an assumed 18:30 appointment. [M52](#), [N03](#)

Separate connection from content

A call log can support the presence and duration of a connection. It does not identify every speaker, establish the quality of the call or prove what Alex said.

EXCHANGE STUDY 4

Clarifying a day visit

"Please send the address and the time you expect to be back. Alex told me he was going to sleep there, so I want to be clear about the plan."

Jordan · 24 September 2026, 19:12 · [M42](#)

"It is 14 Example Lane, Exampleford. We expect to leave at 18:00 and be home around 18:45. There is no overnight stay planned."

Casey · 24 September 2026, 19:31 · [M43](#)

The plan is clarified in the thread

Casey's first message already calls the visit a day visit. Jordan attributes a different impression to Alex and asks for an address and expected return time. Casey gives a fictional address, expected times and says no overnight stay is planned. Jordan acknowledges that explanation.

[M41](#), [M42](#), [M43](#), [M44](#)

Proposition	What the source supports	What it does not establish
A day visit was the stated plan.	M41, M43 and M44 record that shared understanding.	Whether every part of the visit occurred as planned.
Casey later reported arriving home at 18:50.	M45 supplies a later attributed account.	An independently verified arrival time.
Alex had mentioned sleeping there.	M42 records Jordan's account of what Alex said.	A direct statement, the context of the words or the child's intended meaning.

Do not convert clarification into an admission

Answering a question about a plan does not by itself admit that an earlier account was false or that a concerning event occurred. The answer should be represented in its actual terms.

EXCHANGE STUDY 5

Negotiation visible across two versions

"I agree with the normal school and library times. I would like the named adult notice to say as soon as reasonably possible rather than the day before."

Casey · 29 September 2026, 18:12 · [M50](#)

Element	P01	P02 and later messages
Normal collection and return	Friday 15:30 and Sunday 17:00.	Times retained. Casey explicitly agrees them in M50.
Notice about another collector	Names the day before.	Names as soon as reasonably possible. The change follows M50 and M51; M60 accepts the revised wording.
Late calls	Message if a call will be late.	Notice statement retained; M48 had accepted giving notice.
Holiday dates	Not agreed.	Still blank. Discussion is placed in the following week, outside the collection.

Draft

Jordan invites changes to a short proposed plan. [M49](#), [P01](#)

Revision

Casey suggests different notice wording; Jordan accepts its use for unexpected changes. [M50](#), [M51](#)

Limited agreement

The revised notice wording is accepted. Holiday dates remain open. [P02](#), [M59](#), [M60](#)

This sequence is evidence of a negotiated wording change in this specific exchange. It does not establish that the whole proposal has a particular legal status, that all future arrangements have been agreed or that the parents have resolved every disagreement.

INTERPRETIVE BOUNDARIES

What the data can and cannot say

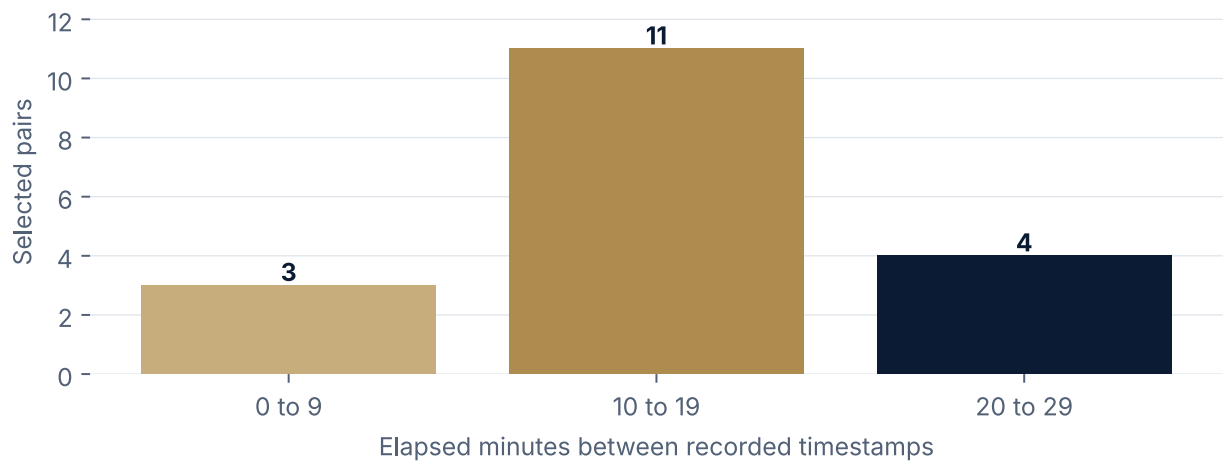


Figure 5. Distribution of the 18 selected request and reply intervals. All fall below 30 minutes within this purposive selection. This is not a population estimate or a service standard.

Tempting shortcut	Better evidence based description
One parent always ignores the other.	The selected pairs show several substantive replies. The collection cannot establish every unanswered message or all communication channels.
More messages means more care.	Message counts measure entries. They do not measure time caring for Alex or the value of the contact.
A short reply shows hostility.	Length and tone are context dependent. The report describes the actual request and answer without assigning a personality label.
A correction proves deliberate dishonesty.	A correction changes the usable account. The source does not establish why the earlier wording was used.
A practical agreement settles the underlying concern.	Future arrangements and past disputed events are different questions. Each requires its own evidence.

The evidence is invented. This report demonstrates organisation and analysis of supplied records. It does not determine disputed facts, assess parenting ability or predict a court decision. Source presence is not a measure of truth.

NEXT PREPARATION

Questions for a complete reading

Useful additional material would fill specific contextual gaps, not simply add volume.

Question to check	Reason	Relevant entries
Are the adjacent messages complete?	A missing qualification, acceptance or correction can change the meaning of a selected line.	M33 , M34 , M35
Is the apparent nonresponse within an agreed window?	A thread gap does not identify what was expected or what happened on another channel.	M36 , M37 , M38 , M39
Is a child's comment direct or relayed?	The source relationship affects what can be stated accurately.	M06 , N01 , M42 , M55
Which part of a proposal was accepted?	Agreement to one term should not be expanded to every other term.	M50 , M51 , P02 , M60
Does the supporting record address the same event?	The school wait email does not describe a petrol station visit on another date.	E01 , M06 , M07

A useful quotation unit

Preserve the initiating message, the relevant reply and any correction or follow up that materially changes the interpretation. If a shorter extract is used, identify what has been left outside it.

A useful conclusion

Say which statement is supported, which account is attributed and which point remains uncertain. Avoid a global label for a person or relationship when the evidence only answers a narrow question.

The reader remains able to check

All 78 entries are included in the appendix. A source link opens the complete entry rather than only a fragment selected to support the paragraph.

REFERENCE GUIDE

Method, source index and navigation

Every source link opens the full entry in the appendix. PDF bookmarks provide a second route to each section.

Page	Dates covered	Source entries
15	1 Sep to 7 Sep	M01 , M02 , M03 , M04 , E01 , M05 , M06 , M07 , M08 , M09
16	7 Sep to 11 Sep	N01 , D01 , D02 , M10 , M11 , D03 , M12 , M13 , M14 , M15
17	11 Sep to 15 Sep	M16 , E02 , M17 , M18 , M19 , M20 , M21 , M22 , M23 , E03
18	16 Sep to 20 Sep	M24 , M25 , M26 , M27 , E04 , M28 , M29 , M30 , M31 , M32
19	21 Sep to 23 Sep	M33 , M34 , M35 , E05 , M36 , M37 , M38 , M39 , M40 , N02
20	24 Sep to 28 Sep	M41 , M42 , M43 , M44 , E06 , M45 , M46 , E07 , M47 , M48
21	29 Sep to 3 Oct	P01 , M49 , M50 , M51 , M52 , N03 , M53 , M54 , E08 , M55
22	3 Oct to 4 Oct	M56 , M57 , M58 , P02 , M59 , M60 , M61 , M62

How to read the references

M identifies a message; E a school email; D a receipt or bank text; N a note or call log extract; P a proposed plan. IDs are stable identifiers, not a ranking or a complete chronological sequence.

Appendix entries are ordered by the supplied timestamp and then by ID. Date only receipt entries are placed at the start of their stated day. Their order within that day is not established.

The evidence is invented. This report demonstrates organisation and analysis of supplied records. It does not determine disputed facts, assess parenting ability or predict a court decision. Source presence is not a measure of truth.

What was checked

Every excerpt matches the fictional fixture. Counts and charts are computed from explicit records. Full entries let the reader check whether a shorter quotation preserves context. PDF source links, bookmarks and pagination are checked.

UK local dates and times are used throughout. During this period they are BST, UTC+01:00. Event times and the times of later messages are kept separate.

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 1

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

M01 · 1 September 2026, 18:05 · Jordan

"Can you collect Alex from school at 15:30 on Friday 4 September and bring him to the library at 17:00 on Sunday 6 September?"

M02 · 1 September 2026, 18:22 · Casey

"Yes, that works. I will collect from school and meet you at the library on Sunday."

M03 · 4 September 2026, 14:50 · Casey

"My train is delayed. I can get to school at 16:15. Can you stay with Alex until then?"

M04 · 4 September 2026, 14:56 · Jordan

"I can stay until 15:55. I have asked the school office to keep Alex with them until you arrive."

E01 · 4 September 2026, 16:20 · School office

"Alex waited in the school office from 15:55. Casey collected him at 16:12. We have recorded no incident during that wait."

M05 · 6 September 2026, 16:42 · Casey

"We will be at the library for 17:00 as agreed."

M06 · 7 September 2026, 08:10 · Jordan

"Alex said he was left in the car while you went into a shop on Saturday. I am worried about who was with him."

M07 · 7 September 2026, 08:34 · Casey

"I stepped into the petrol station to pay. Alex stayed with my sister. I was away for about two minutes."

M08 · 7 September 2026, 09:00 · Jordan

"Please tell me who will be looking after Alex if you need to leave him with someone. I want us to agree this in advance."

M09 · 7 September 2026, 09:18 · Casey

"I will keep Alex with an adult and let you know if someone else is looking after him. My sister was with him on Saturday."

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 2

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

N01 · 7 September 2026, 20:00 · Jordan

"I wrote this note after the messages this morning. Alex used the words left in the car when talking to me. I did not see the incident. I have not spoken to Casey's sister."

D01 · 8 September 2026 · Fictional retailer

"School shoes. Quantity 1. Total paid £48.00. Payment method: card. Receipt reference SH0809."

D02 · 8 September 2026 · Fictional activity club

"September club fee for Alex Ellis. Total paid £32.00. Receipt reference CL0809."

M10 · 8 September 2026, 19:05 · Jordan

"The school shoes were £48 and the club fee was £32. Could you send half of the £80 total, which is £40?"

M11 · 9 September 2026, 07:42 · Casey

"I agreed to the £32 club fee, but we did not agree the shoes. I will send £16 for the club."

D03 · 10 September 2026 · Fictional bank extract

"10 September 2026. Credit £16.00. From Casey Ellis. Reference: Alex club."

M12 · 10 September 2026, 18:10 · Casey

"I have sent £16 for half of the club cost."

M13 · 10 September 2026, 18:24 · Jordan

"Received £16. The £48 shoes are still disputed."

M14 · 11 September 2026, 12:15 · Casey

"My sister can collect Alex at 15:30 today if that is okay. I will meet them at home at 16:00."

M15 · 11 September 2026, 12:28 · Jordan

"That is okay for today. Please send her name to the school office before collection."

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 3

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

M16 · 11 September 2026, 12:40 · Casey

"I have emailed the school office with her name. Thank you."

E02 · 11 September 2026, 15:40 · School office

"The named adult collected Alex at 15:32 today. Casey had sent her name to the school office at 12:36. Jordan confirmed permission at 12:45."

M17 · 12 September 2026, 10:05 · Jordan

"The school confirmed your sister collected Alex yesterday. Thank you for sending her name before collection."

M18 · 13 September 2026, 15:15 · Casey

"The library car park is closed today. Could we meet at the community centre at 16:30 instead of the library at 17:00?"

M19 · 13 September 2026, 15:28 · Jordan

"Yes, the community centre at 16:30 is fine today. I will wait by the main entrance."

M20 · 13 September 2026, 16:31 · Casey

"We are by the main entrance now."

M21 · 13 September 2026, 16:34 · Jordan

"Alex is with me now. Thank you."

M22 · 14 September 2026, 18:00 · Jordan

"The school reading evening is on Wednesday 16 September at 18:00. I can attend. Would you like me to ask whether we can both come?"

M23 · 14 September 2026, 18:17 · Casey

"Yes please. I would like to attend too. Please copy me into the reply from school."

E03 · 15 September 2026, 09:20 · School office

"Both parents may attend the reading evening on 16 September at 18:00. We have copied this reply to the two addresses supplied to the school."

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 4

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

M24 · 16 September 2026, 19:05 · Casey

"Thanks for forwarding the school email. I attended the reading evening and have the reading list."

M25 · 17 September 2026, 17:10 · Jordan

"Are we keeping school collection at 15:30 tomorrow and the library at 17:00 on Sunday? Alex has his blue coat this week."

M26 · 17 September 2026, 17:24 · Casey

"Yes to both. I will collect at school and bring the blue coat back on Sunday."

M27 · 18 September 2026, 15:35 · Casey

"Alex and I are home. School let him come out at 15:28."

E04 · 18 September 2026, 15:45 · School office

"Casey collected Alex at 15:28 today. The reading folder was in Alex's school bag when he left."

M28 · 18 September 2026, 15:48 · Jordan

"Thank you for letting me know. Please put the reading folder back in his bag on Sunday."

M29 · 20 September 2026, 16:10 · Casey

"Traffic is slow near the bridge. I expect to reach the library at 17:20 rather than 17:00. I am sorry for the change."

M30 · 20 September 2026, 16:18 · Jordan

"I can wait until 17:30. Please message when you arrive. I had planned dinner for 17:30."

M31 · 20 September 2026, 17:16 · Casey

"We have arrived at the library."

M32 · 20 September 2026, 17:18 · Jordan

"Alex is with me. The blue coat and reading folder are in his bag."

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 5

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

M33 · 21 September 2026, 08:15 · Jordan

"Alex seemed tired this morning and told me he went to bed late. What time did he go to bed last night?"

M34 · 21 September 2026, 08:42 · Casey

"I brought him back yesterday afternoon. He went to bed at about 20:30 at my house on Saturday. I cannot say what happened on Sunday night."

M35 · 21 September 2026, 09:06 · Jordan

"You are right about Sunday night. I meant Saturday. I do not know whether that explains why he was tired today."

E05 · 21 September 2026, 15:50 · Class teacher

"Alex took part in the class reading activity today. He said he felt tired at the start of the morning. He completed the usual classroom tasks. This email does not record the reason for his tiredness."

M36 · 22 September 2026, 18:05 · Casey

"Could I speak to Alex tomorrow at 18:30? We missed our usual Sunday call while travelling."

M37 · 22 September 2026, 18:20 · Jordan

"Yes, call at 18:30 on Wednesday. He has a club beforehand, so a few minutes later would also be okay."

M38 · 23 September 2026, 18:32 · Casey

"I called at 18:30 but it did not connect. Is Alex back from his club?"

M39 · 23 September 2026, 18:38 · Jordan

"We have just got home. Please try again now. I should have messaged that the club was running late."

M40 · 23 September 2026, 18:55 · Casey

"Thank you. We spoke from 18:41 until 18:52. Alex told me about his reading book."

N02 · 23 September 2026, 19:05 · Casey

"23 September 2026. Outgoing call at 18:30: not connected. Outgoing call at 18:41: connected, duration 11 minutes. The extract contains connection times, not a recording of the conversation."

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 6

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

M41 · 24 September 2026, 19:00 · Casey

"We are visiting my sister on Saturday afternoon. It is a day visit and we will come back to my home that evening."

M42 · 24 September 2026, 19:12 · Jordan

"Please send the address and the time you expect to be back. Alex told me he was going to sleep there, so I want to be clear about the plan."

M43 · 24 September 2026, 19:31 · Casey

"It is 14 Example Lane, Exampleford. We expect to leave at 18:00 and be home around 18:45. There is no overnight stay planned."

M44 · 24 September 2026, 19:46 · Jordan

"Thank you for the details. I understand it is a day visit. Please let me know if the plan changes."

E06 · 25 September 2026, 15:42 · School office

"Casey collected Alex at 15:33 today. The collection register contains no note of an incident at collection."

M45 · 27 September 2026, 16:44 · Casey

"We are on our way to the library for 17:00. The visit yesterday was a day visit and we got home at 18:50."

M46 · 27 September 2026, 17:01 · Jordan

"Alex is with me now. Thank you for the update about yesterday."

E07 · 28 September 2026, 09:15 · Class teacher

"Alex brought his reading folder to school this morning. The current reading list was the same copy issued on 16 September."

M47 · 28 September 2026, 18:10 · Jordan

"Alex was disappointed when the Wednesday call was late. Could we tell each other if either of us expects to miss the agreed time?"

M48 · 28 September 2026, 18:24 · Casey

"Yes. I will message if I expect to be late for a call. I appreciate that clubs sometimes finish late too."

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 7

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

P01 · 29 September 2026, 17:45 · Jordan

"Proposed routine: school collection at 15:30 on Friday and library return at 17:00 on Sunday. A different collector should be named the day before. Message if a call will be late. Holiday dates: not agreed. This is a proposal for discussion."

M49 · 29 September 2026, 17:50 · Jordan

"I have written a short proposed plan covering collection times, named adults and a message if a call will be late. Please read it and tell me what you would change."

M50 · 29 September 2026, 18:12 · Casey

"I agree with the normal school and library times. I would like the named adult notice to say as soon as reasonably possible rather than the day before."

M51 · 29 September 2026, 18:35 · Jordan

"That wording makes sense for an unexpected change. I will revise the proposal. We have not yet agreed the holiday dates."

M52 · 30 September 2026, 18:45 · Casey

"Thanks for the call. We spoke from 18:29 to 18:40 today."

N03 · 30 September 2026, 19:00 · Casey

"30 September 2026. Connected call at 18:29. Duration 11 minutes. This extract does not identify the person speaking or record the conversation content."

M53 · 1 October 2026, 18:00 · Casey

"I can collect Alex from school at 15:30 tomorrow and return to the library at 17:00 on Sunday as usual."

M54 · 1 October 2026, 18:16 · Jordan

"Agreed. I have put the reading folder and spare clothes in his bag."

E08 · 2 October 2026, 15:44 · School office

"Casey collected Alex at 15:31 today. The school bag and reading folder went with him."

M55 · 3 October 2026, 11:05 · Jordan

"Alex told me on the phone that there was shouting at breakfast. Was the argument between you and him?"

COMPLETE FICTIONAL SOURCE ENTRIES

Source appendix 8

Complete fictional entries in timestamp order. Each entry retains its original wording. Date only receipts have no supplied time.

M56 · 3 October 2026, 11:19 · Casey

"I raised my voice when the smoke alarm went off because the toast burned. I was asking everyone to move away from the kitchen. I was not arguing with Alex."

M57 · 3 October 2026, 11:38 · Jordan

"Thank you for explaining. I have only heard a brief comment from Alex, so I cannot say what happened in the kitchen."

M58 · 3 October 2026, 11:52 · Casey

"I understand why you asked. I apologised to Alex for raising my voice. There was no fire and we ate breakfast in the dining room."

P02 · 3 October 2026, 16:00 · Jordan

"Revised proposal: normal school collection at 15:30 on Friday and library return at 17:00 on Sunday. Name another collecting adult as soon as reasonably possible. Message if a call will be late. Holiday dates remain blank. The notice wording was revised following Casey's comments."

M59 · 3 October 2026, 16:10 · Jordan

"I have updated the proposed plan with the notice wording. Please check that section. The holiday dates are still blank."

M60 · 3 October 2026, 16:34 · Casey

"The revised notice wording is fine with me. We can discuss the holiday dates separately next week."

M61 · 4 October 2026, 16:38 · Casey

"We expect to be at the library for 17:00. Alex has his folder and spare clothes."

M62 · 4 October 2026, 17:02 · Jordan

"Alex is with me now. His folder and spare clothes are here too."